



AVID Syllabus

Journey Middle School
217 Celtic Drive
Madison, AL 35758

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Course Description:	Advancement Via Individual Determination (AVID) is an academic elective course that prepares students for college readiness and success, and it is scheduled during the regular school day as a year-long course. Each week, students receive instruction that utilizes a rigorous college-preparatory curriculum provided by AVID Center, tutor-facilitated study groups, motivational activities, and academic success skills. In AVID, students participate in activities that incorporate strategies focused on writing, inquiry, collaboration, organization, and reading to support their academic growth. Additionally, students engage in activities centered around exploring college and career opportunities and their own agency.
Course Objectives:	Essay writing, Note-taking (Cornell Notes), Study skills (WICR: Writing, Inquiry, Collaboration, Reading), Test-taking skills, Vocabulary development (SAT), Listening skills, Oral presentation skills, Goal setting
Classroom Expectations:	Classroom Rules and Procedures: <ol style="list-style-type: none">1. Be on time, on task and prepared to learn.2. Respect the teacher, the classroom, other students, and yourself.3. Be responsible for your own learning.4. Clean up after yourself and your classmates.5. Keep all personal electronics PUT AWAY.
Progressive Discipline Procedures:	All progressive discipline will correspond with the Madison City Schools Code of Conduct regarding Class I and II offenses. Class III offenses are a direct office referral. <ul style="list-style-type: none">• Warning• Conference with student with parent notification• Parent Contact• Detention• Referral to administration for repeat Class I violations and initial Class II and III offenses---Consequences determined to be reasonable and appropriate by the school administration.
Technology Policy	Effective July 1, 2025, the use, operation, or possession of Wireless Communications Devices including but not limited to cellular telephones, tablet computers, laptop computers, pagers, gaming devices, smart watches, earphones or headphones in school buildings or on school grounds during the Instructional Day, is prohibited. Violation of Board policy with respect to such use, operation, or possession of Wireless Communication Devices will constitute a Class II violation. Madison City Schools has outlined an Electronic/Wireless Device Policy (Policy 6.20) on page 137 of the MCS Policy Manual.
Grading Policy (MCS Policy):	60% = Assessments (Tests, Essays, Projects) 40% = Daily Grades (Quizzes, Homework, Classwork, and Participation)
Make-up Work:	Under normal circumstances, it is expected that students will submit <u>previously</u> assigned work upon return to school after an excused absence. All work missed on the day(s) of excused absences must be made up within a timeframe determined by the teacher. It is the responsibility of the student to ensure he or she makes up work following excused absences. Students will not receive credit for and will not be allowed to make up any assignments, tests, work, activities, etc., missed during unexcused absences.
Late Work:	Late assignments will be reviewed and considered on an individual basis. As CTE/STEM courses simulate real-world work environments and emphasizes project-based learning, timely completion of tasks is essential. However, if circumstances arise, students are responsible for communicating with the teacher emulating positive employability traits; each situation will be assessed fairly and thoughtfully.

Materials and Supplies:	Pencils and Pens, 2" 3 ring binder, 2 Packs of Notecards, Highlighters & Colored Pencils, Spiral Notebook, Loose leaf paper
Cheating/Plagiarism:	A student who cheats will not receive credit for the work in question. If any other student has cooperated in cheating, that student is also considered to have cheated and will not receive credit. Cheating students will also be subject to the consequences in the disciplinary consequences in Section XXII of this CSC. Cheating is defined to include, but is not limited to: (a) copying someone else's work in or out of class and identifying and submitting it as your own; (b) failing to quote and/or list appropriate citations for material derived from published sources (including the Internet) and identifying and submitting it as your own; (c) the use of unauthorized notes, other materials, or assistance during the accomplishment of graded work in or out of class; (d) any other situation in which the student attempts to or accepts credit for work not his or her own.
Syllabus Acknowledgement Form:	For Parents/Guardians: https://forms.gle/Wn1vRm2cSUhAr3f88 For Students: https://forms.gle/FsngR3vKNtApxvmY8